

Pediatric Residency Program



Monthly Newsletter



February 2020



WHAT CAN FACULTY DO TO FACILITATE EPA ASSESSMENTS?

The residents were recently asked about barriers and facilitators to obtaining EPA assessments. They are all asked to obtain at least 3 EPAs per 4 week rotation, but for many this is not happening. Ideas were generated and shared about what they can do to improve their rate of assessments. Ideas were shared about what residents themselves can do to improve on this. They also had some ideas for Faculty that would help them obtain more EPA's.

1. Remember, you do not have to observe the whole encounter to complete an EPA. For example, if a resident has performed a lumbar puncture on call and it was accomplished and "clear" based on the cell count, then you entrusted them to do it. You can assess this as "I didn't need to be there".
2. If your overall assessment is "I didn't need to be there" or "I needed to be there just in case" you do NOT have to rate each milestone. Just complete the overall assessment and provide 1 or 2 pieces of narrative feedback.
3. Ask the resident at the beginning of the rotation what EPAs they are working on. Check in on how this is going during the midpoint evaluation.
4. Offer to complete an EPA when you have shared a clinical encounter with the resident, such as watching them make explanations on rounds, presenting a consult, or before you see a patient in clinic.
5. Plan a specific time in your week to directly observe the resident based on their EPA goals.
6. When you complete an EPA, take a few minutes to discuss your feedback with the resident.

REASONS RESIDENTS MAY REQUEST EPAs

- ◆ They want specific feedback on a skill they are working on.
- ◆ Obtaining on average 1 EPA per week is a requirement for promotion to the next PGY level (applies during our CBD soft launch).
- ◆ They have been asked by the Competence Committee to get further evidence of achievement for promotion to the next stage.
- ◆ They have been asked by the Competence Committee to get further feedback for an informal educational learning plan (IELP).
- ◆ They need EPAs as part of a formal educational learning plan (FELP, formerly remediation).

While residents are expected to take the lead in requesting EPAs, faculty attention to this task is crucial. Please do complete and submit the forms if a resident requests this. And remember, you can also initiate this process if you see a good opportunity.

CHECK OUT THIS ARTICLE

Preparing for CBME: How often are faculty observing residents?

Sheenagh J K George, MD, Sarah Manos, MD, Kenny K Wong, MD
Paediatrics & Child Health, pxz169, <https://doi.org/10.1093/pch/pxz169>

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